



Educational Psychologist

Soulbury Scale A Point 3 – 8 dependent on experience

Working across the Trust

37 Hours per week (flexibility required to meet the needs of the role)

39 weeks - Fixed term for 12 months

The Academies for Character and Excellence has eight Primary Schools and three Pre-schools making up a dynamic and innovative learning organisation. We also work in partnership with another two schools in the Exeter area who are due to join us officially later in the year.

We are excited to offer the opportunity for an Educational Psychologist to join our forward thinking and innovative Trust covering our primary schools across Devon. The successful candidate will work closely with our Wellbeing Team in helping support all our schools. As part of the clinical service for education, your role will include consultation, assessment, training and project based work.

Main Purpose of the Post

As an Educational Psychologist, you will work collaboratively with pupils, parents, educators and other professionals to promote positive educational outcomes and foster a supportive learning environment. You will apply your knowledge of psychological principles, educational assessment and techniques to research and address the various challenges a pupil might encounter.

Requirements of the Role

- An Educational Psychology qualification (e.g. Doctorate or Masters)
- Registration with the HCPC

Required Skills

You'll need to have:

- the ability to explore emotional issues with children and young people
- a healthy curiosity and research-minded approach to work
- analytical skills
- the ability to be assertive, persuasive and an effective facilitator
- experience monitoring the effectiveness of interventions.
- self-awareness, self-knowledge, security and self-belief
- time management skills to be able to manage a caseload and prioritise your workload
- a flexible and adaptable approach to work, with the ability to use your own initiative

Main Duties

1. Assessment and Evaluation:

Conduct comprehensive assessments to identify and evaluate pupils' cognitive abilities, learning styles, academic skills, emotional well-being and social interactions. Individualised Intervention Planning:

Develop individualised interventions plans based on assessment results and collaborate with teachers, parents and other professionals to implement appropriate strategies.

2. Consultation and Collaboration:

Work closely with teachers, administrators and parents. Attend and collaborate with multi-disciplinary teams to create inclusive learning.

3. Research and Program Evaluation:

Using 'best practice' and keeping up to date with current research to develop research projects and effective educational programmes.

4. Training and Professional Development:

To provide professional development and training sessions on topics such as behaviour management, learning strategies and creating inclusive classrooms.

5. Advocacy and Policy Development:

To be an advocate of the pupil by participating in the development of educational policies and programmes. To collaborate with the policy makers to create a supportive environment that supports positive mental health and academic success.

This post is subject to an enhanced DBS disclosure.

An application and equal opportunities form is available to download from our website <https://www.acexcellence.co.uk/ace-trust-vacancies> Applications must be completed and emailed to recruitment@acexcellence.co.uk