



JOB DESCRIPTION

Job title:	Trust Educational Psychologist
Reports to:	Trust SEND Lead
Salary:	Soulbury Scale A Point 3 – 8 Actual Salary £36,922.76 - £45,236.61 (FTE £42,811 to £52,440 pa)
Hours:	37 hours per week – Term time only (39 weeks)
Location:	The post holder will be expected to work across all of the Trust sites but will be based at a central ACE Space location to be confirmed:

Main Purpose of Post

The educational psychologist plays a crucial role in the field of education, utilising their expertise in psychology to support the learning and development of pupils.

They apply their knowledge of psychological principles, educational assessment and techniques to research and address various academic, emotional, and social challenges that pupils may encounter. As an educational psychologist, you will work collaboratively with pupils, parents, educators, and other professionals to promote positive educational outcomes and foster a supportive learning environment.

Main Duties and Responsibilities

- 1. Assessment and Evaluation:**
Conduct comprehensive assessments to identify and evaluate pupils' cognitive abilities, learning styles, academic skills, emotional well-being, and social interactions. Use standardised tests, interviews, observations, and other assessment tools to gather relevant data.
- 2. Individualised Intervention Planning:**
Develop individualised intervention plans based on assessment results and collaborate with teachers, parents, and other professionals to implement appropriate strategies, accommodations, and support systems tailored to pupils' unique needs.
- 3. Counselling and Support:**
Provide counselling services to pupils dealing with academic, behavioural, or emotional challenges. Utilise evidence-based therapeutic techniques to help pupils overcome difficulties, develop coping strategies, enhance self-esteem, and improve overall well-being.
- 4. Consultation and Collaboration:**
Work closely with teachers, administrators, and parents to develop strategies and interventions that support pupils' academic progress and address behavioural or learning difficulties. Collaborate with multidisciplinary teams to create inclusive learning environments and implement effective interventions.
- 5. Research and Program Evaluation:**
Stay up-to-date with current research and best practices in educational psychology. Contribute to research projects and evaluate the effectiveness of educational programs, interventions, and policies aimed at improving pupil outcomes.
- 6. Training and Professional Development:**
Provide professional development sessions and training to teachers, parents, and other educational professionals on topics such as behaviour management, learning strategies, and creating inclusive classrooms.



7. **Advocacy and Policy Development:** Advocate for the needs of pupils by participating in the development of educational policies and programs. Collaborate with school administrators and policymakers to create supportive environments that promote positive mental health and academic success

Expectations

- To maintain the Trust's values and ethos at all times
- To work at all times within the Code of Conduct and the Trust Safeguarding Policy
- As appropriate to the post holder's duties must be carried out in compliance with the following:
 - Trust Equality Scheme
 - Information Security Policies
 - Financial Regulations
 - Health and Safety at Work Act (1974) (and subsequent Health and Safety legislation)
- To work flexibly as required and to undertake any additional hours to meet the needs of the business
- To maintain confidentiality of the Trust's affairs
- Participate, support and comply with Trust arrangements for responding to emergencies and/or business interruptions
- These duties and responsibilities should be regarded as neither exclusive nor exhaustive as the postholder may be required to undertake other reasonably determined duties and responsibilities, commensurate with the grading of the post, without changing the general character of the post
- Perform general administrative duties and undertake ad hoc projects as required
- Collaborate with central services and school colleagues across the Trust to further develop a culture of compliance.

Strategic Direction and Development of the School and the Trust:

- Contribute to the Trust projects which aim to meet the aspirations of the Academies for Character and Excellence Vision Statement and The Trust Improvement Plan
- As a member of the Central Services Team, actively contribute to the development of the whole Trust
- Lead by example in helping to create a productive and professional Trust ethos
- To administer, control and manage operational affairs in the best interests of the Trust in compliance with regulatory and best practice procedures and long-term plans