



**SEN Teaching Assistant required at
Stoberry Park Primary School**
Somerset Grade 15 SCP 3 - Actual Annual Salary £8,386
15 hours per week – Monday to Friday 12.15pm to 3.15pm
Fixed term until 31.08.2026
Start date ASAP

The Academies for Character and Excellence has twenty Primary Schools making up a dynamic and innovative learning organisation.

We live our mission and return to this constantly to help guide every action. At the heart of all we do is the pursuit of excellence; we want to grow an exceptional trust, comprised of excellent schools. We are achieving this through our shared core values of collaboration, community, equity, and of course uncompromising excellence.

We are truly collaborative, and we work together within, and across, our schools to ensure that all our children and members of staff achieve their potential. Together we work to create a full and rich curriculum offer allowing everyone to flourish - we translate our vision of excellence into our everyday practice. We are proud of our outcomes, but we aspire to achieve more than just academic excellence for our children. We also want our children to become healthy thinkers, curious explorers, caring citizens, knowledgeable participants and confident individuals.

We aim to serve our communities, and our schools make every effort to connect with families, local community groups and organisations to ensure that our children and families are nurtured, supported and provided with opportunities through our schools.

Our value of equity leads us to want the very best of every child and every member of staff. The Academies for Character and Excellence believes in 'Personal Growth for All' and we are committed to tackle inequalities and overcome disadvantage, and to provide bespoke opportunities for professional learning for all.

We have a vacancy within our support team for an SEN Teaching Assistant, and we are looking to appoint an exceptional candidate, for Stoberry Park Primary School who:

- Will be enthusiastic, flexible and highly motivated, working alongside the class teacher to support a child 1:1 across all areas of the curriculum
- Will be responsible for ensuring the child has full access to the national curriculum and will use a range of strategies to ensure the child makes progress
- Will be required to work under the direction of the class teacher and liaise with other professionals both within and outside the school
- Responsible for working with an individual pupil and with small groups
- Will be expected to show a high degree of initiative and be able to react to situations with integrity and compassion

- Will have experience of working with children, ideally within a school environment
- Can inspire and motivate children and enable them to be the best that they can be
- Can encourage every child to learn and achieve and has enthusiasm, skill and desire to make a difference
- Has a passion to ensure high expectations for all ensuring that they make outstanding progress
- Can plan, prepare and promote constructive play during the lunchtime period

We welcome applications from highly motivated individuals who will work effectively as part of our excellent team and contribute to wider school life, building positive relationships with all members of our community. We are looking for applicants who are dedicated to making a difference to children's lives and to ensure every child has the opportunities they deserve

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS clearance is required for this post.

For further information, please email Andrea Johnson HR Advisor andrea.johnson@acexcellence.co.uk

If you would like to visit the school, please contact the school directly to arrange on **01749 672516**.

An application and equal opportunities form is available to download from our website <https://www.acexcellence.co.uk/ace-trust-vacancies> Applications must be completed and emailed to recruitment@acexcellence.co.uk by **9am on Friday 24th April 2026**, with interviews to take place the following week.