



Assistant Executive Headteacher (Inclusion)

ACE Small Schools Group

Role Summary

Salary	Leadership Scale L1 to L3
Reporting to	Executive Headteacher of Small Schools
Teaching commitment	Non-Teaching Leadership Role
Base	To be agreed with the successful candidate, with regular travel across the five schools
Schools	Ashill Primary, Buckland St Mary C of E Primary, Hatch Beauchamp C of E Primary, Stockland C of E Primary Academy and Winsham C of E Primary Academy

Role purpose

To ensure consistently strong, inclusive provision for all vulnerable pupils across the Small Schools Group, building capacity to enable them to deliver the same opportunities and quality provision that would be available in larger schools.

To act as named SENDCo across the Small Schools Group.

To work alongside the Executive Headteacher to develop the Small Schools Group, providing support and opportunities for collaboration that will enable the schools to thrive whilst retaining their distinctive character in the communities they serve.

The difference you will make

- Drive an inclusion-based approach across the five schools that supports all vulnerable pupils (including those with SEND, those who are disadvantaged, and those with other vulnerabilities) to flourish by addressing barriers to learning and ensuring high quality provision.
- As SENDCo for the Small Schools Group, to ensure cohesive, consistent high-quality and appropriately resourced provision for pupils with additional needs through your effective engagement with teaching staff, parents and external partners
- Ensuring a consistent, high quality safeguarding culture and practice across the group, through audit, coaching and improvement.
- Support the Executive Headteacher to build sustainable capacity for support and improvement by developing colleagues and growing shared specialist expertise across the group so that no single school is dependent on one person.

Line management and oversight

- Line Manager of Flourishing Pupils Assistant (SEMH / Thrive interventions across the group)
- DSLs (professional oversight)
- Inclusion administrators (professional oversight)
- Provision and inclusion teams across the group (as structured locally)

What success looks like

- All vulnerable pupils are accessing high quality teaching and support, and provision is evaluated for impact and improved where needed.
- The SEND function across the schools works efficiently and effectively, ensuring provision for pupils with special needs and disabilities is effective (working with and alongside teachers and support staff, with parents and with partner organisations)
- Staff capability increases across the five schools through coaching, training and shared specialisms, strengthening equity of provision regardless of school size.
- Safeguarding practice is consistently strong, timely and child centred in every school, with clear evidence of quality assurance and improvement.

How We Work in ACE

ACE is a community of learners dedicated to achieving our mission of achieving excellence through cultivating character, sharing talents and pursuing innovation.

Our values shape how we lead, how we work together and how we serve our communities: Community, Collaboration, Equity, Uncompromising Excellence and Integrity.

Our ACE culture is defined by four guiding principles:

- Our values are valued
- Our staff are our most important resource
- Everything we do is ultimately about the children
- Simply, what we want is to be the best we can be

We develop talent through coaching, collaboration and opportunities to lead and contribute across the Trust, recognising that sharing expertise is how we build capacity and sustain excellence.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS clearance is required for this post.

For more information on the role or to arrange a visit to the schools please contact Jon Coe jon.coe@acexcellence.co.uk or contact our HR Advisor on andrea.johnson@acexcellence.co.uk

Please send applications for the role to recruitment@acexcellence.co.uk The closing date for applications is **midday Monday 18th May 2026** with Interviews planned for **Friday 22nd May 2026**.