



KS2 Class Teacher
Totnes St John C of E Primary School
Full Time - MPS 1-3
Fixed Term 01.09.2025 – 31.08.2026

Academies for Character and Excellence
Excellence through Cultivating Character, Sharing Talents and Pursuing Innovation

The Academies for Character and Excellence believes in 'Personal Growth for All' and our shared outcomes are rooted in excellence, each of our seventeen schools across Devon & Somerset and are committed to a strong ethos and culture. The schools in our trust work together to ensure that we translate our vision of excellence into everyday practice.

We are a mixed MAT and have twelve church schools within our Trust. This leads to a full and rich curriculum where our values and ethos run deep within our schools and within our Church schools allowing everyone to flourish together.

Totnes St John Church of England Primary School are a school that prides itself on our Christian values and aims to ensure all our pupils feel happy, secure and valued and enable them to make a worthwhile contribution as young people within their community. Our school provides a gateway for children to discover, explore and learn in a caring environment. Childhood is a magical and wonderful time; our pupils follow a varied and active programme designed to give them the opportunity to build confidence and learn everything they will need for their future.

Our vision for Totnes St John C of E Primary School reflects the Church of England vision of education for 'Life in all its Fullness'. As a school family, we share a passionate commitment to learning and recognise the uniqueness of individual learners. Our vision is driven by our desire to offer the best possible education for our pupils in partnership with parents and the local community.

We are looking to appoint an exceptional candidate who:

- Will be committed to ensuring that all children achieve the highest possible outcomes
- Can inspire and motivate children and enable them to be the best that they can be
- Has a passion to ensure high expectations for all teaching and learning, whilst ensuring outstanding pupil progress which inspire, motivate and challenge pupils
- Has an understanding of collaborative learning
- To work in partnership with the head teacher, local governing body and the wider community to ensure that our mission and ethos is translated into action.

We can offer the candidate:

- An exciting and innovative Trust that will inspire and allow you to reach your full potential
- Collaborative support within Trust Improvement Groups
- Inspirational leadership with support from a Lead Practitioner and an NLE
- A Trust which cultivates pupils through character development leading to a stimulating and innovative curriculum
- Polite, happy and engaged children with a great enthusiasm for learning
- Working with like-minded professionals across the Trust enabling continuous professional support

Applicants must be comfortable working in a Church School environment, for example, be comfortable with the Worship programme, be open to faith issues discussed and at all times uphold the Christian ethos and distinctiveness as exemplified by the Church of England's 'Vision for Education' document.

Applications are very welcome from those of the Christian faith as well as other major World faiths - and of none.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS clearance is required for this post.

School tours for candidates will be held on **Friday 9th May at 4.30pm** - please contact the school office directly on **01803 864695** to advise of your intent to attend.

For further information please email Charlotte Wilson, HR Advisor on charlotte.wilson@acexcellence.co.uk

An application form is available to download either from our website <http://www.acexcellence.co.uk/ace-trust-vacancies> or by emailing Charlotte Wilson. Applications must be completed and emailed to recruitment@acexcellence.co.uk by **9am on Friday 16th May 2025** with interviews to take place **Thursday 22nd May 2025**.